



Year 3 Overview Westlea Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>How to Wash A Woolly Mammoth Identify the features of instructions Explore how language, structure and presentation contribute to meaning To plan, write and edit own work</p> <p>Stone Age Boy Adverbials of time and place, plan and write a story, setting, character and plot, direct speech,</p> <p>Christophe's Story 3wks Explore character, apostrophes for possession, conjunctions, adverbials and prepositions expressing time and cause, use sentences with more than one clause, singular and</p>	<p>The Street Beneath My Feet (5Weeks) To learn and perform, Sound sentence, Questions Prepositional phrases, Alliteration, A 'which' clause using two commas Label diagram Repetition for effect Action verbs Joke/pun Question and answer Simile Dialogue/inverted commas Adverbials phrase Onomatopoeia Caption Alliteration Negative language Dialogue/inverted commas Imperative verbs /synonyms Repetition for effect Exclamation sentence</p> <p>Sprout Boy (2Weeks) Children research Brussel sprouts and record positive statements and statistics to persuade Identify features of a persuasive text Write rhetorical questions to persuade the reader Use deliberate exaggerate/ambiguous language to persuade Use emotive language to persuade</p>	<p>Iron Man Non-Chronological Reports- Paragraphs, Subheadings, 3rd person, adverbials of time and place, note-taking, summarising, sentence structure</p> <p>Poetry Unit 4.1 Creating Images (10 sessions) Figurative language Free verse. Haiku. Performance Poetry. Draft and write their own.</p>	<p>Ottoline & Yellow Cat 3.3 - 4wks Features of mystery stories Newspaper report Notebook extract Postcard (email) Create own mystery story</p> <p>Shape Poems Calligrams and shape poems Write class and individual poems</p>	<p>Dragon Slayer - WS 3.2 & Literacy shed 4wks Prediction Setting descriptions Dialogue Writing their own ending Comparing versions of the same story</p> <p>Poems on a theme - Animal Poems. (3weeks) Read a variety of poems, compare and analyse features</p>	<p>Escape from Pompeii Instructions - Roman chocolate roads KS2 History Meet the Ancient Romans</p> <p>Video game - Non-chronological report. (3Weeks) Structure, organisation and language Making notes for a game review Composing non-chronological reports (informal game reviews) Punctuating dialogue and quotes; what makes a good game Read and write formal reports about computer games Word classes: nouns, adjectives, verbs, adverbs; video game characters Design a</p>



	plural, noun/verb agreement, determiners					new platform game and present it in a report Myths and legends Writing a myth story. (2Weeks) Introduction to Roman mythology and gods Investigating Roman gods and goddesses Dialogue punctuation; role play; reading & comparing myths Inference & prediction; story-mapping; retelling Conjunctions to extend sentences, expressing time and cause Extended writing: write and perform a myth
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Guided reading	The indoor pirates	George's Marvellous medicine	Iron Man	Ottoline	Dragon slayer	Bill's New Frock
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Money Statistics	Length and Perimeter Fractions	Fractions Time	Properties of Shape Mass and Capacity
History/Geography	History - Changes in Britain through Stone Age	Geography - Human and Physical Geography Volcanoes, Mountains and Earthquakes Concept - tectonics	History - Changes in Britain from the Stone Age to the Iron Age	Geography - Locational Knowledge Countries, Cities and their characteristics	Geography - Place Knowledge Comparing Wiltshire to a region of N. America (California)	History - the Roman Empire and its impact on Britain A local history study (Cirencester as a Roman Town)
Science	Animals including humans (muscles and skeletons)	Rocks	Light	Plants	Forces and Magnets	Animals including humans (nutrition)
Art/DT	Art and design - Pastels/Charcoal	Artist Study - Katsushika Hokusai Art and design - Paint (acrylics)	Design and Technology - Textiles	Design and Technology - Mechanisms / Structures	Artist Study - Andy Warhol Art and design - Printing (press prints)	Design and Technology - Food
PE	Netball OAA	Tennis Football	Basketball Gymnastics	Dance Cricket	Athletics Swimming	Swimming Rounders
Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	Bring Us Together	The Dragon Song	Reflect, Rewind and Replay
ICT	Unit 3.2 - online safety (2 Weeks)	Unit 3.3 - spreadsheets (3 Weeks)	Unit 3.1 - coding	Unit 3.5 - email	Unit 3.6 - branching databases	Unit 3.8 - graphing



	Unit 3.4 - touch typing (4 weeks)	Unit 3.7 - simulations (3 weeks)				
PSHE	Being Me In The World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	What does it mean to be a Christian in Britain today?		What do different people believe about God? Christian focus and both Hindus and Muslims	Why are festivals important to religious communities?	Why do people pray?	Why is the Bible so important for Christians today?
French	Core vocab and phonetics	I'm learning French	Ancient Britain	Animals	Little Red Riding Hood	Vegetables