

EYFS Characteristics of Effective Learning

Playing and Exploring engagement	Active Learning motivation	Creating and Thinking Critically thinking
<p style="color: purple;">Finding out and exploring:</p> <ul style="list-style-type: none"> • Showing curiosity about objects, events and people • Using senses to explore the world around them • Engaging in open ended activity • Showing particular interests <p style="color: purple;">Playing with what they know:</p> <ul style="list-style-type: none"> • Pretending objects are things from their experience • Representing their experiences in play • Taking on a role in their play • Acting out experiences with other people <p style="color: purple;">Being willing to 'have a go':</p> <ul style="list-style-type: none"> • Initiating activities • Seeking challenge • Showing a 'can do' attitude • Taking a risk, engaging in new experiences and learning by 'trial and error' 	<p style="color: purple;">Being involved and concentrating:</p> <ul style="list-style-type: none"> • Maintaining focus on their activity for a period of time • Showing high levels of energy and fascination • Not easily distracted • Paying attention to details <p style="color: purple;">Keeping on trying:</p> <ul style="list-style-type: none"> • Persisting with an activity when challenges occur • Showing belief that more effort or a different approach will pay off • Bouncing back after difficulties <p style="color: purple;">Enjoying achieving what they set out to do:</p> <ul style="list-style-type: none"> • Showing satisfaction in meeting their own goals • Being proud of how they accomplished something, not just the end result • Enjoying meeting challenges for their own sake rather than for praise or rewards 	<p style="color: purple;">Having their own ideas:</p> <ul style="list-style-type: none"> • Thinking of ideas • Finding ways to solve problems • Finding new ways to do things <p style="color: purple;">Making links:</p> <ul style="list-style-type: none"> • Making links and noticing patterns in their experiences • Making predictions • Testing their ideas • Developing ideas of grouping, sequences, cause and effect <p style="color: purple;">Choosing ways to do things:</p> <ul style="list-style-type: none"> • Planning, making decisions about how to approach a task, solving a problem and reaching a goal • Checking how well their activities are going • Changing strategy as needed • Reviewing how well the approach worked